

Richard Gill School

Enrolment Policy

Prepared: 5 August 2020

Revision history

Version Number	Changes made	Person responsible	Date updated
<i>Version 1.0</i>	<i>Document creation finalised</i>	<i>C. English</i>	<i>26 August 2020</i>
<i>Version 2.0</i>	<i>Review & formatting</i>	<i>C. English</i>	<i>31 March 2021</i>
<i>Version 3.0</i>	<i>Review and termination of enrolment section</i>	<i>C. English</i>	<i>03 May 2021</i>
<i>Version 3.1</i>	<i>Addition of "conditions of enrolment" and enrolment process/panel</i>	<i>C. English</i>	<i>01 June 2022</i>
<i>Version 4.0</i>	<i>AISNSW and GG review</i>	<i>C. English</i>	<i>15 February 2024 BOARD APPROVAL – 22 February 2024</i>

Communication strategy

Manager/staff	Type of communication	Person responsible	Frequency
<i>Principal</i>	<i>Email. Board Meeting</i>	<i>C. English</i>	<i>One off and after each change</i>

Enrolment Policy

Policy

Richard Gill School is a comprehensive, secular, Independent non-government co-educational school with NSW Education Standards Authority (NESA) registration. The school is currently offering schooling for students in Kindergarten to Years 4. The school plans to grow to be a K-6 primary school by 2026, with aspirations to become a K-12 school in the future.

While enrolments commencing at the beginning of Term 1 are ideal, inquiries and applications for enrolment may be made by parents/carers at any time, for students to commence at Richard Gill School.

Students enrolling at school for the first time will be five years of age on or before 31 July.

Richard Gill School provides an innovative, safe, supportive, and flexible learning environment for students to thrive and achieve their educational goals. The school provides the opportunity for regional students to engage in a unique education where creativity plays a central role in all key learning areas.

The School seeks to continue the vision and educational thinking of Richard Gill AO with its educational ethos tailored around a key focus of music, physical education, and STEM (Science, Technology, Engineering and Mathematics) embedded in the curriculum. The school's education program meets all NESA curriculum requirements.

The School will base any decision about offering a place to a student on:

- Family relationship with the school:
 - sibling of a current or ex-student;
 - the child of a permanent staff member;
 - they hold attitudes, values and priorities that are compatible with the School's ethos.
- The student:
 - the contribution that the student may make to the school, including the co-curricular activities;
 - continuing their education at Richard Gill School the following year;
 - the student's reports from previous schools.
- The School:
 - ability to meet the special needs or abilities of the student and determine if Richard Gill School is the most appropriate schooling option for the child based on the adjustments required and the school's ability to provide them.
- Other considerations:
 - Order of receipt- when the application to enrol is received by the school.

The School has an absolute discretion in determining the weight of each of the factors it takes into account in determining whether to offer a place for the student.

It is a requirement of Richard Gill School that before offering a place to a student that all families are to be interviewed.

Continued enrolment at Richard Gill School is dependent on the student making satisfactory academic progress, attending consistently, the student and the parents/carers observing the School's codes of conduct, continuing to uphold the values of the school, and other requirements, which are applicable from time to time.